



Veritas Prep Holyoke

School Improvement Plan Executive Summary, SY19-20

At Veritas Prep Holyoke, our mission is to prepare scholars to compete, achieve, and succeed in high school, college, and beyond.

Instructional Leadership	Management & Operations	Parent & Community Engagement	Professional Culture
<p>District Goal: <i>Dramatically increase grade-level reading and math proficiency for all students</i></p>	<p>District Goal: <i>The majority of students' academic, social emotional, and behavioral needs are met in the universal core instructional block</i></p>	<p>District Goal: <i>All families feel empowered and equipped to partner with schools to meet the needs of their children</i></p>	<p>District Goal: <i>Schools are a place where educators and staff continually grow and learn in order to achieve remarkable results for all students</i></p>
<p>School Goal(s): Our goal is that all Veritas scholars graduate in eighth grade on grade level in language arts and mathematics.</p>	<p>School Goal(s): Our goal is for all Veritas scholars to have all of their academic and behavior supports met using tiered supports.</p>	<p>School Goal(s): Our goal is to partner with and learn from the families we serve in order to better educate our students.</p>	<p>School Goal(s): Our goal is to train and equip our teachers with the skills needed to maximize student learning.</p>
<p>Strategy: The quality of our teaching determines our student outcomes, so our teachers are supported by Deans of Curriculum and Instruction in weekly coaching meetings and weekly professional development. Teachers will engage in weekly data meetings based upon training from Uncommon Schools.</p>	<p>Strategy: We will design tiered supports based upon PEAR survey data. Supports will be structured and data driven so so they can be adjusted as students develop skills. Staff will be provided with specific training for restorative conversations to do any necessary relationship repair so students feel safe and supported in their learning environment.</p>	<p>Strategy: We will prepare targeted outreach to families before special events. Staff members have thirty minutes weekly during professional development to communicate with families. Staff is provided training on best practices in communicating with families. We are planning monthly events for students, families, and teachers to work on homework together.</p>	<p>Strategy: The quality of our teaching determines our student outcomes, so our teachers are supported by Deans of Curriculum and Instruction in weekly coaching meetings and weekly professional development. Teachers will engage in weekly data meetings based upon training from Uncommon Schools.</p>

<p>Key Measure:</p> <p>Measures achievement & growth on MCAS to be set by DESE</p>	<p>Key Measure:</p> <p>60% of students responding favorably to “Do you feel safe in the hallways, lunch room and bathrooms of your school?”</p>	<p>Key Measure:</p> <p>35% of families complete Panorama survey</p> <p>50% of families attend Back to School night and Report Card Night</p> <p>70% of families responding favorably to “How often do you meet or communicate via email or phone about your child with your child’s teacher(s)?”</p> <p>100% of families contacted and communication logged in Dean's List every two weeks</p>	<p>Key Measure:</p> <p>60% of teachers report that they work in a positive school environment</p> <p>100% of teachers use behavior management cycle consistently</p> <p>All teachers have a coaching meeting bi-weekly at a minimum</p>
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“A pathway for every student”